

Little Nutkins Nursery

54 Church Road, Thornton Cleeveleys, FY5 2TX



Inspection date	8 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use comprehensive assessment methods to accurately evaluate the progress of each child. They use this information to identify any gaps in children's learning and promptly seek early support if needed.
- The management team has worked well to establish a good quality service. Parents speak highly of the information shared with them and of the care and fun activities provided for children.
- Staff establish effective partnership working with parents, from the start. They use a range of successful methods to discuss children's progress and provide ideas to help parents to continue children's learning at home.
- Staff provide a warm and welcoming environment and get to know children well. They plan effectively to meet children's individual care needs and routines well.
- All children, including those who have special educational needs or disability, are developing the skills for future learning. They are inquisitive and curious learners and enjoy their time at the nursery.

It is not yet outstanding because:

- The management team has not established highly effective methods to regularly review the impact of staff training and development on the quality of teaching and learning.
- Staff do not fully support children to consolidate their learning about the benefits of good hygiene.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more sharply on the impact of staff training and the analysis of their performance to help raise teaching skills to the highest level
- provide further opportunities for children to help them to consolidate their learning about the benefits of good hygiene routines.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the nursery. She looked at a range of other documentation, including policies and procedures and the nursery's self-evaluation.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and provider.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of what to do should they have a concern about the safety or welfare of a child. The management team has high expectations of children. They regularly seek the views of staff, parents and children and use this information to drive ongoing improvement. Overall, training has a positive impact on the quality of some teaching practice. For example, some staff attended training and now understand how to promote mathematics in everyday activities. Additional funding is used effectively. Strong partnership working with parents and other professionals strongly contributes towards children's care and learning.

Quality of teaching, learning and assessment is good

Staff provide a stimulating learning environment and help children to be active and motivated learners. They use a range of effective methods to ignite children's curiosity and exploration skills. For example, young children copy staff as they shake the musical instruments to the rhythm. Staff encourage children to investigate the contents of the socks to explore what might be hidden inside. Older children learn about different habitats as they search for materials to make a home for the insects. Staff promote children's language well, in a variety of ways. They use stories, songs and role play to encourage children to talk about their experiences and introduce them to new words. Staff provide a running commentary to younger children and give all children plenty of time to listen and respond. They tune in well to children's verbal and non-verbal communications and ask questions to promote their thinking skills. Children plan their own play and develop good problem solving and critical-thinking skills. They enjoy taking part in the range of well-planned activities that meets their individual needs and interests well.

Personal development, behaviour and welfare are good

Children settle in well and form a close bond and attachment with staff. They are supported well to develop increasing confidence in their own abilities. Staff provide children with plenty of opportunities to express their feelings and emotions. They are good role models and provide children with consistent strategies to promote positive behaviour. Children make friends easily. They are kind and caring to each other and play together cooperatively. Children make decisions together and have plenty of choice throughout the day. They enjoy celebrating each others' achievements and are keen to help carry out small tasks. Staff provide plenty of space for children to move around and develop good physical skills. Children's physical and emotional well-being are supported well.

Outcomes for children are good

Children are happy and confident learners. They make consistently good rates of progress in relation to their starting points. Children are prepared well for the next stage of their education, including their move on to school. Children are keen to take on a challenge and are motivated and eager to join in. They show a willingness and persistence to 'have a go' and keep on trying.

Setting details

Unique reference number	EY496577
Local authority	Lancashire
Inspection number	1034268
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	49
Name of registered person	Bonney Babies Limited
Registered person unique reference number	RP903378
Date of previous inspection	Not applicable
Telephone number	01253823201

Little Nutkins Nursery was registered in 2015. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 3, including two staff who hold early years professional status and one staff member who holds a qualification at level 4. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who have special educational needs or disability.

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